

Schedule of the 2018 Food and Hunger Newsletter

	Monday	Tuesday	Wednesday	Thursday	Friday
1/8 - 1/12	Reminder of MLA citations & reliable sources HW: brainstorm topics	Topic Selection Day (Introduce research/outline handout) Start forming questions/research Find reliable sources	Research Day #1 (Quiz in LA, research period in SS)	Research Day #2 (Double period with LA) 3 sources w/reliable source checklist due at end of class!	Research Day #3 (Single period in LA. Modified Current Events in SS) All research (parts #1 - #3) should be done by this day
1/15 - 1/19	MLK Day No School	Chain Reaction Day No classes	Outlining Day #1 (Double period) Make revisions on parts #1-#3 Start part #4-#5	Outlining Day #2 (Double period) Finish outline	Outlining Day #3 (Double period) All your outlines should be done by the time you leave today
1/22 - 1/26	Write Rough Drafts (Double period)	Write Rough Drafts (Double period)	Write Rough Drafts (Double period)	Write Rough Drafts (Double period) Rough Drafts due today	Start revision process with peer editors (Single period in LA. Current events in S.S.)
1/29 - 2/2	Revise and write final drafts (Double period)	Revise and write final drafts (Double period)	Revise and write final drafts (Double period)	Revise and write final drafts (Double period)	Revise and write final drafts All final drafts due at end of school

Research Outline

Name_____

I. Thesis Question: _____

II. The Five W's.

- Who? _____

- What? _____

- Where? _____

- When? _____

- Why? Or How? _____

III. Assertions: List 4 to 8 statements that answer your thesis question, which you can support with evidence. Your assertions should consider multiple perspectives on your topic.

(Single student: Level 1 = 4 assertions, Level 2 = 6 assertions, Level 3 = 8 assertions)

(Student pair: All Levels = 8 assertions minimum)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

IV. Developing Your Assertions:

1. First A.R.E. and source:

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

2. Second A.R.E. and source:

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

3. Third A.R.E. and source

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

4. Fourth A.R.E. and source

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

5. Fifth A.R.E. and source

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

6. Sixth A.R.E. and source

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

7. Seventh A.R.E. and source

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

8. Eighth A.R.E. and source

Assertion: _____

Reasoning (because) _____

Evidence (facts, data, quotes, statistics, etc): _____

Source: _____

V. Catchy Opening Hook/Conclusion

1. Come up with a creative ***“grabber”*** beginning that hooks the reader and pulls them into the article. Ask a question, give a shocking fact, use an anecdote (little story about a real event or person), etc.

2. ***Conclusion:*** Write a short wrap-up summary of your topic. Ask a provocative question to get your reader thinking. Allow readers to draw their own conclusion about your topic.