

Flexible Pathways Application

Student Name _____ Date: _____

Student Advisor Name and Signature _____

Flexible Pathway is a learning alternative to a class at TSA. This usually takes the form of one of the three options listed on the **front or back** of this form.

Completing a Flexible Pathway requires an interest in the subject matter, planning, motivation, organization and hard work.

Flexible Pathways don't work for everyone so it is important to discuss this opportunity with your advisor and the Director of the Flexible Pathway program **BEFORE** you move forward.

- For more information on Flexible Pathways at TSA contact Ellen Bagnato
ebagnato@sharonacademy.net

Step 1: Meet with your advisor or the Director of Flexible Pathways to discuss your interest. Figure out which Flexible Pathway will work for you.

Step 2: To document your interest, create a new document in your PLP that addresses all of the bullet points below. Share it (**and this form**) with your advisor and the Flexible Pathways Coordinator

Step 3: Make sure your plan is finalized and approved and get to work!

Step 4: During your Flexible Pathway: Communicate regularly with your TSA mentor & reflect on your work.

Step 5: Complete all of the steps and share the PLP document with your advisor, mentor and the Flexible Pathways coordinator.

Choose One:

Course Enrollment at other school (examples: Dual Enrollment, College Course)

- What is the purpose of taking this course? How does it pertain to your goals or post-secondary plans?
- Name of course and institution _____
- Months/Semester the course will take place: _____
- Name and Contact Information for instructor
- Name of a TSA teacher/mentor in the same department as your course. You will need to meet with this person before, during and after your course to confirm that you are meeting the content targets or transferrable targets

- Attach a syllabus or course description.
- Explain what indicators you plan to fulfill through this course. (exclude class of 2019)
- What will your final demonstration of knowledge be for this (work with your TSA teacher/mentor and the flexible pathways coordinator to figure this out).

Internship

- What is the purpose of this internship? How does it pertain to your goals or post-secondary plans?
- Name & location of business: _____
- Months/Semester the internship will take place: _____
- Name and Contact Information for supervisor: _____
- Name of a TSA teacher/mentor in the same department as your internship. You will need to meet with this person before, during and after your course to confirm that you are meeting the content targets or transferrable targets.
- Attach a list of goals you developed with your supervisor and a description of how your time will be spent at the internship.
- Explain what indicators you plan to fulfill through this internship (exclude class of 2019)
- What will your final demonstration of knowledge be for this (work with your TSA teacher/mentor and the flexible pathways coordinator to figure this out).
- What will your internship be called? _____

Independent Study

- What is the purpose of this IS? How does it pertain to your goals or post-secondary plans?
- Name of IS. _____
- Months/Semester the IS will take place _____
- Name and Contact Information for your mentor _____
- Name of a TSA teacher/mentor in the same department as your course. You will need to meet with this person before, during and after your course to confirm that you are meeting the content targets or transferrable targets
- Attach a list of goals you developed with your mentor and a description of how your time will be spent at the IS.
- Explain what indicators you plan to fulfill through this IS (exclude class of 2019)
- What will your final demonstration of knowledge be for this (work with your TSA teacher/mentor and the flexible pathways coordinator to figure this out).